



STRATEGY INSTRUCTION

*When prompting a student to use a reading strategy to problem-solve an unknown word, begin with semantic, then syntax, then decoding prompts.

Semantic (meaning)

1. What makes sense?
2. Think about the meaning of the story.
3. Look at the picture.
4. Re-read. Start again at the beginning of the sentence to get a running start.
5. Is the tricky word in the title?

Syntax (structure)

1. Skip the word and read on then reread.
2. How do questions usually begin?
3. What words have capital letters in the middle of a sentence?
4. Say the first sound and read on. Then go back.
5. Did you read the word on a previous page?

Visual (decoding)

1. What is the first sound?
2. Say the first and last sound in the word.
3. Look for a chunk you know.
4. Slide the sounds together (sound it out).
5. Ask someone.

When the child gets stuck, say, "What can you do?"

If a strategy doesn't work, try another.

Help child to verbalize the strategies that worked in a book.